

Parkwood Primary School Geography Curriculum

- KS1:**
- Learn basic vocabulary related to human and physical geography relating to their locality and the United Kingdom.
 - Begin to use geographical skills, including firsthand observation to enhance local awareness

- KS2:**
- Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America
 - Develop geography skill to enhance their locational and place knowledge

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge						
<ul style="list-style-type: none"> • Know that you need to zoom out to see a large area on a digital map • Know that you need to zoom in to see a smaller area on a digital map • Know what a country is 	<ul style="list-style-type: none"> • Know what the United Kingdom is • Name the four UK countries • Know what a capital city is • Name the four capital cities of the four UK countries • Know what a sea is • Name the seas around the UK 	<ul style="list-style-type: none"> • Know what a continent is • Name the seven continents • Know what an ocean is • Name the five oceans • Know what the equator is • Know hot places are near the equator (links to science – habits) • Know cold places are further from the equator and nearer to the north and south pole 	<ul style="list-style-type: none"> • Know what a county is • Know what a city is • Know what a region is 	<ul style="list-style-type: none"> • Name European countries, including Russia (see vocabulary progression) • Name major cities of European countries (see vocabulary progression) • Name different types of land use around the River Medway (industrial, residential, agricultural and recreational) 	<ul style="list-style-type: none"> • Know the position of: <ul style="list-style-type: none"> - the Equator - lines of latitude - lines of longitude - Northern Hemisphere - Southern Hemisphere - the Prime/Greenwich Meridian - time zones • Know the significance of: <ul style="list-style-type: none"> - the Equator - lines of latitude - lines of longitude - Northern Hemisphere - Southern Hemisphere - the Prime/Greenwich Meridian (link to science) - time zones • Name countries of North America (see vocabulary progression) • Name major cities in North America (see vocabulary progression) 	<ul style="list-style-type: none"> • Know the position of: <ul style="list-style-type: none"> - the tropic of Cancer - the tropic of Capricorn - the Arctic Circle - the Antarctic Circle • Know the significance of: <ul style="list-style-type: none"> - the Tropics of Cancer - the Tropics of Capricorn - the Arctic Circle - the Antarctic Circle
Locational Skills						

<ul style="list-style-type: none"> Locate the country of England on a map Identify the north and south poles on a globe and make links to the physical conditions in these environments, including how they are the same/different to others 	<ul style="list-style-type: none"> Locate the four UK countries on a map, atlas and a globe Locate the seven continents using a map and atlas Locate the five oceans using a map and atlas 	<ul style="list-style-type: none"> Locate the seven continents using a map and atlas Locate the five oceans using a map and atlas 	<ul style="list-style-type: none"> Locate counties of the UK on a map (see vocabulary progression) Locate cities of the UK on a map (see vocabulary progression) 	<ul style="list-style-type: none"> Locate European countries using an atlas Use maps to identify different types of land use Describe how land is used along the River Medway Describe how land use has changed in an area along the River Medway over time 	<ul style="list-style-type: none"> Locate the following on a globe: <ul style="list-style-type: none"> the Equator lines of latitude lines of longitude Northern Hemisphere Southern Hemisphere Locate countries of North America using an atlas/globe Locate major cities of North America using an atlas/globe 	<ul style="list-style-type: none"> Locate the following on a globe: <ul style="list-style-type: none"> tropic of Cancer tropic of Capricorn Arctic Circle Antarctic Circle
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FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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Human and Physical Geography Knowledge						
<ul style="list-style-type: none"> Name examples of weather Know that seasons change Know some of the features of each different season Name areas in the school community Know that human activity can have an impact on the physical environment 	<p><i>Revisit from FS:</i></p> <ul style="list-style-type: none"> Name examples of weather Know what a season is (science cross over) Name the four seasons Know what weather is Know what a physical feature is Recognise each of the following physical features: <ul style="list-style-type: none"> Beach Cliff Coast Forest Hill Mountain Sea Ocean Season Weather 	<ul style="list-style-type: none"> Recognise physical features (revise those from Year 1) <ul style="list-style-type: none"> River Soil Valley Vegetation Ocean Recognise human features (revise those from Year 1) <ul style="list-style-type: none"> Village Factory Farm Port Harbour 	<ul style="list-style-type: none"> Recognise physical features of a region in the UK (Whitstable) and a European Country (Alesund, Norway) <ul style="list-style-type: none"> Mountains Beaches (revisit from year 1) Coastline Fjord Recognise human features of a region in the UK (Whitstable) and a European Country (Alesund, Norway) <ul style="list-style-type: none"> Hotels Restaurants Leisure facilities Markets High street Parking Museums 	<ul style="list-style-type: none"> Recognise physical features of a river <ul style="list-style-type: none"> source mouth tributaries meander estuary Name the processes included in the water cycle (link with science) Know what a settlement is Name types of settlement: <ul style="list-style-type: none"> hamlet village town Know what land use is Name types of land use: <ul style="list-style-type: none"> agricultural industry residential recreational 	<ul style="list-style-type: none"> Name physical features of London: <ul style="list-style-type: none"> The River Thames Name physical features of North America: <ul style="list-style-type: none"> climate zones Name human features of London, UK (those studied in KS1 and LKS2) Name human features of North America (those studied in KS1 and LKS2): <ul style="list-style-type: none"> distribution of natural resources (energy, food, minerals and water) Name human features of Washington, DC 	<ul style="list-style-type: none"> Know what a biome is Know what a vegetation belt is Know what tectonic plates are Know what an earthquake is Know how earthquakes occur Know the Earth's structure: <ul style="list-style-type: none"> crust mantle outer core inner core Know how volcanoes are formed: <ul style="list-style-type: none"> lava vents ash conduits/pipe magma chamber molten rock Know what a desert is

	<ul style="list-style-type: none"> • Know what a human feature is • Recognise each of the following human features: <ul style="list-style-type: none"> - Town - House - Office - Shop 				<ul style="list-style-type: none"> • Name physical features of Washington, DC • Know what economic activity is and how it impacts lives • Know that countries make trade deals • Recognise physical features along the River Nile, Egypt 	
Human and Physical Geography Skills						
<ul style="list-style-type: none"> • Note and record the weather on a daily basis with reference to seasons as they pass • Comment and ask questions about their familiar world • Locate areas in the school community • Talk about a place in the local area • Identify ways that humans can help preserve and conserve the physical environment 	<ul style="list-style-type: none"> • Use maps and atlases to talk about physical and human features of an area 	<ul style="list-style-type: none"> • Use a map, atlas and globe to locate physical features • Use a map, atlas and globe to locate human features 	<ul style="list-style-type: none"> • Describe the human features of Whitstable and Alesund, Norway • Describe the physical features of Whitstable and Alesund, Norway 	<ul style="list-style-type: none"> • Describe the water cycle (link with science) • Describe physical and human features along the River Medway 	<ul style="list-style-type: none"> • Describe aspects of the UK's economic activity and trade links with the wider world • Describe North America's trade links to the UK • Describe how the physical features along the River Nile impact its use today 	<ul style="list-style-type: none"> • Use atlases and world maps to locate tectonic plates • Use atlases to locate deserts of the world • Use atlases to locate volcanoes in the world • Explain how earthquakes occur using subject-specific vocabulary
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Place Knowledge						
<ul style="list-style-type: none"> • Know what 'difference' means • Know what 'same' means • Know that how we live our lives in our country can be different to the way people live in other countries e.g. homes, ways to travel, food, clothes, weather 		<ul style="list-style-type: none"> • Know what 'similar' means • Name physical features of Rainham • Name human features of Rainham • Name physical features of Borba, Brazil • Name human features of Borba, Brazil 	<ul style="list-style-type: none"> • Name physical features of Whitstable • Name human features of Whitstable • Name physical features of Alesund, Norway • Name the human features of Alesund, Norway • Know what a topographical 		<ul style="list-style-type: none"> • Know that two places can have similarities and differences in their physical features • Know that two places can have similarities and differences in their human features 	

			feature is and how they can be used to describe terrain, with reference to sea level <ul style="list-style-type: none"> Identify topographical features of a region in the United Kingdom (Whitstable) 			
Place Knowledge Skills						
<ul style="list-style-type: none"> Use photographs to identify differences Use videos to identify differences Use photographs to identify similarities Use videos to identify similarities Recognise some similarities and differences between life in this country and life in other countries 		<ul style="list-style-type: none"> Find the similarities and differences in the human features of a Rainham and Borba, Brazil Find the similarities and differences in the physical features of Rainham and Borba, Brazil 	<ul style="list-style-type: none"> Describe the similarities and differences in physical features of Whitstable (UK) and Alesund (Norway) Describe the similarities and differences in human features of Whitstable (UK) and Alesund (Norway) 		<ul style="list-style-type: none"> Describe similarities and differences in physical features of London, UK and Washington DC, USA Describe the similarities and differences in human features of London, UK and Washington DC, USA 	
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fieldwork Knowledge						
<ul style="list-style-type: none"> Know what a map is Know maps have shapes and colours to represent land, sea and other features Know maps use symbols to represent features on a map 	<i>Revisit from FS:</i> <ul style="list-style-type: none"> Know what a map is Know the four points of the compass (North, South, East and West) Know what a floor plan is Know what an aerial photograph is Know what an atlas is Know what a globe is 	<ul style="list-style-type: none"> Know what a simple route on a map is 	<ul style="list-style-type: none"> Know what a sketch map is Know that digital technology can be used to explore and learn about the human and physical features of a place Know what a topographical map is Name topographical features (hills, mountains, coasts, rivers, 	<ul style="list-style-type: none"> Know the eight points of a compass Know what a key is Know why an Ordnance Survey map includes a key Know the following map symbols: <ul style="list-style-type: none"> - country park - campsite - camping and caravan site - caravan site 	<ul style="list-style-type: none"> Know what four-figure grid references are when using maps Know the following map symbols: <ul style="list-style-type: none"> - Interstate Route - US Route - State Route - library - police station - museum - information centre - garden or arboretum 	<ul style="list-style-type: none"> Know what six-figure grid references are when using maps

			ocean, beach, valley)	- castle or fort - viewpoint - visitor centre - parking - public toilets - recreation, leisure or sports centre - beacon - place of worship - place of worship with tower - school	- golf course or links	
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fieldwork Skills						
<ul style="list-style-type: none"> Identify and describe features of their immediate environment with the support of in-person observations and visual representations e.g. classroom maps Describe the school's immediate surrounding areas through in-person observations, visits and visual representations e.g. maps, aerial photographs Draw simple maps (inspired by stories and of the local area) Use symbols to represent features on a map Follow a simple route using familiar landmarks 	<ul style="list-style-type: none"> Use directional language to describe a location of a feature or route on a map or floor plan (turn, forward, back, left, right) Use locational language to describe a location of a feature or route on a map or floor plan (near, far, next to, beside, opposite) Use simple compass directions Use aerial photographs to find human features of the school and local area Use aerial photographs to find physical features of the school and local area 	<ul style="list-style-type: none"> Use compass directions (and directional language) to describe a simple route on a map 	<ul style="list-style-type: none"> Observe and record the human and physical features in Whitstable using a sketch map (trip) Interpret topographical maps Interpret digital mapping to locate physical features of Whitstable and Alesund, Norway Interpret digital mapping to locate human features of Whitstable and Alesund, Norway 	<ul style="list-style-type: none"> Use the eight points of a compass to describe locations Interpret digital maps to locate types of land use along the River Medway Interpret digital maps to locate types of settlements along the River Medway 	<ul style="list-style-type: none"> Use four-figure grid references to describe familiar areas of the UK (the local area and Whitstable) Use Ordnance Map symbols to describe human features of London, UK Use map symbols to describe human features of Washington DC, USA 	<ul style="list-style-type: none"> Use six-figure grid references to describe locations in the UK

<ul style="list-style-type: none">• Talk about what they see, making comments and observations						
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